

B.Ed. Two Year Programme

P.2.1 : English

Maximum Marks: 100

A. Theory

Unit 1: Approaches and Methods in English Language Teaching

Various approaches, methods and techniques in use for teaching English.

- The Direct Method
- The Structural Approach
- Communicative Language Teaching
- Task-based Language Learning
- Language Learning in the Constructivist Paradigm

Unit 2: Listening and Speaking Skills

2.A Listening

- a. The Concept of Listening
- b. Sub-skills of Listening
- c. Tasks, Materials and Resources for developing the Listening skill: story-telling, dialogues, situational conversations, role plays, simulations, speech, games and contexts, language laboratories, pictures, authentic materials and multi-media resources.
- d. Assessing Listening.

2.B Speaking

- a. Phonetics: the consonant and vowel system, intonation, stress, pitch.
- b. Tasks, materials and resources for developing the speaking skill including story telling, dialogues, situational conversations, role plays, simulations, speech games and contexts, language laboratories, pictures, authentic materials and multi-media resources.

Unit 3: The Reading Skill

- a. Teaching Reading : Theories; the mechanics of Reading; the sub skills of Reading; Reading as a process. The various stages of different types of Reading : extensive and intensive reading.
- b. Tasks, Materials and Resources for developing the Reading Skill through practice activities and games including skimming, scanning and comprehension.
- c. Developing study skills including using a thesauruses, dictionary, encyclopedia.
- d. Assessing Reading.

Unit 4: The Writing Skill

- 4.a Teaching Writing: The mechanics of writing including punctuation, spelling, hand-writing, indentation; writing as a process; the various stages of different types of writing.
- 4.b Tasks, Resources and Materials for developing the writing skills through practice activities and games for messages, reflective journals, diary writing, notices, circulars, letters, articles, reports, dialogues, speeches, advertisements; creative writing such as poetry – writing, short stories.
- 4.c Developing study skills: referring to dictionary, thesaurus / encyclopedia, note making, note taking, summarizing, making bibliographic entries.
- 4.d Assessing Writing, Giving feedback

Unit 5: Teaching Grammar and Vocabulary

- 5.a Concerns in teaching of Grammar and Vocabulary
- 5.b Teaching Grammar : Grammar components :direct / indirect speech, parts of speech, active / passive voice, modals / auxiliaries, types of sentences, semantic markers, determiners' and so on.
- 5.c Teaching Vocabulary :Adhoc, Active, Passive Vocabulary, Compound Words, Root words, Base words, Content and Structure words.
- 5.d Tasks, Materials and Resources for teaching grammar and vocabulary
- 5.e Assessing Grammar and Vocabulary

Unit 6: Teaching Literature

- 6.a Literature in the School Curriculum : Need, Objectives and Relevance
- 6.b The relative importance of classics and popular literature in English
- 6.c Tasks and materials for developing study skills in English Literary forms including essays, short one – act play, short story, novel, long play, poetry, biography, autobiography
- 6.d Planning lessons in prose, poetry, drama, novel, short story at various schools levels..

Unit 7: Planning and Organisation in ELT

- 7.a Developing and using audio-visual aids, including CALL programmes
- 7.b Assessing syllabi in use in schools in India
- 7.c Selecting course materials for teaching English at various levels
- 7.d Selecting, adapting and using authentic materials for use in the English Class
- 7.e Using textbooks, teachers guides, supplementary readers and wider library materials effectively
- 7.f Organising co-curricular activities
- 7.g Planning tasks for remedial teaching in LSRW
- 7.h Avenues for professional growth and leadership

Unit 8: Evaluation in English language and Literature

- 8.a Formative and Summative Evaluation : Objectives and Implications
- 8.b Issues and concerns in the Assessment of English at various schools levels

B. Practicum

- Planning lessons based on different ELT approaches
- Development a detailed activity bank for different skill areas for learners from different types of schools
- Developing resources such as props, charts, flash cards, audio-cassettes, games and CALL programmes for teaching speaking and listening
- Developing Extensive Reading Lists and anthologies for Learners of varying linguistic ability
- A detailed analysis of the course materials in use at different class levels in different types of schools the English textbooks used during School Experience Programme
- Developing Bridge courses and Remedial Programmes
- Organization of co-curricular activities including extempore, elocution, declamation, speech, poetry recitation, debate, book discussion, poetry writing, slogan writing, poster making and so on.
- Board Work
- Developing a Question Paper
- Developing linguistic profiles of learners

Reading List

Doff, A. (1988) Teach English. CUP : Cambridge.

Morgan J. & Rinvolucris M. (1986). Vocabulary, OUP : Oxford.

Hayes, B.L. (ed) (1991). Effective Strategies for Teaching Reading. Allyn & Bacon.

Grellet, F. (1981). Developing Reading Skills, CUP : Cambridge.

Nuttall, Christine (1987) Teaching Reading Skills in a Foreign Language. London : Heinemann Educational Books Ltd.

Parrott, M. (1993). Tasks for Language Teachers. Cambridge : CUP.

Richards & Lockhart (1994) Reflective Teaching in Second Language Classrooms. Cambridge: CUP.

Hughes, A. (1989). Testing for Language Teachers Cambridge : CUP.

- Nunan, D. and C. Lamb (1996). *The Self-directed Teacher : Managing the Learning Process*. Cambridge: CUP.
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- Hedge, T. (1998). *Writing : Resource Book for Teachers*. Oxford : OUP.
- Bygate, M. (1987). *Speaking* : Oxford: OUP.
- Kuppel, F. (1984). *Keep Talking : Communicative Fluency Activities for Language Teaching*. Cambridge : CUP.
- Littlewood, W. (1992). *Teaching Oral Communication*. Oxford : Blackwell Publishers.
- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. Cambridge : CUP.
- Anderson & Lynch (1988). *Listening*. Oxford: OUP.
- Brumfit, C. (ed.) (1983). *Teaching Literature Overseas : Language – Based Approaches*, ELT Document : 115, Oxford : Pegamon.
- Brumfit and Carter (1986). *Literature and Language Teaching* : Oxford : OUP.
- Underhill, N. (1987). *Testing Spoken Language* : Cambridge : CUP.
- Ur, P. (1991). *Discussions that work*. Cambridge : CUP.
- Ur, P. (2014). *A Training Course in Teaching of English*. CUP: Cambridge
- Richards and Rodgers (1986). *Approaches and Methods in Language Teaching*. Oxford : OUP.
- Prabhu, N. S. (1987). *Second Language Pedagogy*. Oxford : OUP.
- Agnihotri & Khanna (eds.) (1991). *Second Language Acquisition*. New Delhi : Sage.
- Stern, H. H. (1983). *Fundamental Concepts of Language Teaching*. Oxford : OUP.