

B.Ed. Two Year Programme

P.2.18 : Commerce

Maximum Marks: 100

Rationale

This paper attempts to prepare reflective teachers who are prepared to address the needs of a Commerce classroom. They will be able to reflect on appropriate teaching needs of the commerce classroom, based on individual differences in learners and the school context. They will also develop new and use existing resources for teaching.

Unit 1 Planning for Classroom Teaching

- Developing objectives and meeting educational aims
- Enriching preparation for teaching
- Unit and lesson planning

Unit 2 Exploring Pedagogic Options

- Methods of Teaching- Lecture, Demonstration, Case Study, Interaction, Project, Discussion, Simulation and Role play, Seminar.
- Choice of an appropriate pedagogy
- Classroom management

Unit 3 Curriculum Development and Syllabus of Commerce

- Curriculum development- theories, processes and practices.
- Understanding Commerce curriculum (different national and international boards).

Unit 4 Developing Teaching Content and Resources

- What to teach: Developing teaching content
- Place of textbooks in the classroom
- Relevance and selection of resource materials
- School context and suitability of learning material
- Technology in commerce classroom (including e-Learning environments)

Unit 5 Evaluation in Accountancy and Business Studies

- Evaluation and assessment of learners in Commerce- Examining contemporary trends
- Construction of tests
- Moving towards alternative assessment modes

Unit 6 Developing a culturally responsive and inclusive classroom

- Embracing social and cultural diversity
- Building an inclusive classroom environment
- Addressing learners' needs

Unit 7 Developing reflective practitioners

- Critical pedagogy in Accountancy and Business Studies
- Reflective teaching
- Teachers as Researchers

Practicum

- Comparative Analysis of Commerce curriculum of different national and international boards.
- Analyzing textbooks of Accountancy and business studies.
- Development of learning material and resources for commerce classroom.
- Designing an Action Research project.
- Writing reflective journals
- Designing alternate assessment models.
- Developing tests and analyzing question papers.
- Undertaking commerce based research project that may involve- field based inquiry into the commercial and personal lives of small scale entrepreneurs/ develop a biography of a local entrepreneur/ develop profile of local artisans or craftsmen/ review biography/autobiography of an entrepreneur or manager.

Suggested Readings

- Armitage, A. (2011). Critical Pedagogy and Learning to Dialogue: Towards Reflexive Practice for Financial Management and Accounting Education, *Journal for Critical Education Policy Studies*. 9(2). 104-124.
- Bhatia, S.K. (2012). *Teaching of Business Studies and Accountancy*. New Delhi: Arya Book Depot.
- Bonk, C.J. and Smith, G.S. (1998). Alternative Instructional Strategies for Creative and Critical Thinking in the Accounting Curriculum. *Journal of Accounting Education*. 16 (2), 261-293.
- Dymoke, S. and Harrison, J. (Ed.) (2008). *Reflective Teaching and Learning*. New Delhi: Sage. (Chapter- 1: Professional Development and the Reflective Practitioner)
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- National Council of Educational Research and Training (2005). *Position Paper (2.5) National Focus Group on Examination Reforms*. New Delhi: NCERT.
- National Council of Educational Research and Training (2005). *Position Paper (2.2) National Focus Group on Systemic Reforms for Curriculum Change*. New Delhi: NCERT.
- National Council of Educational Research and Training (2005). *Position Paper (2.6) National Focus Group on Educational Technology*. New Delhi: NCERT.
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- NCERT (n.a.). *In Service Teacher Education Manual for Teachers and Teacher Educators in Commerce (higher secondary stage)*. New Delhi: NCERT.
- Sinha, S. 2002. Lesson Planning: Examining the Underlying Assumptions. In Bawa, M.S., Sahni, G. and Nagpal, B.M. (Eds). *Reflections on Lesson Planning*. Delhi: Institute of Advanced Studies in Education, University of Delhi, Delhi.
- Tyler, R. (2004). Basic Principles of Curriculum and Instruction. In Flinders and Thorton (Ed.s). *The Curriculum Studies Reader*. 2nded. New York: RoutledgeFalmer.
- Villegas, A M and Lucas, T. (2002). Preparing culturally responsive teachers: Rethinking the curriculum. *Journal of Teacher Education*. 53(1). 20-32.