

## **B.Ed. Two Year Programme**

### **P.2.16 : Sociology**

Maximum Marks: 100

#### **Unit I Basic Concepts**

Nature and scope of sociology, emergence of sociology as an independent discipline; sociology in India; relationship of sociology with other social science disciplines, acquisition of sociological perspective to critically explore and question familiar social reality; critical enquiry of the popular perception that sociology is a non-utility subject; objectives of teaching sociology as a school subject; teaching to develop capacity for critical analysis rather than teaching definitions and concepts

#### **Unit II Curriculum and Textbooks of Sociology**

Analysis of the sociology syllabus and textbooks developed under NCF-2005 for Grades XI and XII; critical analysis of the topics, presented with a sociological perspective, in upper-primary level social science textbooks;

Role of textbooks for pedagogic challenges (problem-posing education): contextualization; nature of questions; types of data utilized for grasping social reality, use of patterns in understanding society

#### **Unit III Understanding Indian Society**

Use of locally relevant content in the teaching-learning process; Resources of data to develop a sociological understanding of Indian society: Census, National Sample Surveys, National Crime Records Bureau, UNIECF and UNESCO Reports, health and education related data, and so on; Analysis of language, social customs, myths, folk lore, music and popular music as a source of data to study social institutions, relationships and division of labour and power in Indian society. family, kinship, caste; tribe; religion; language; social change; customs, rituals, beliefs; modernity and modernization; role of education;

#### **Unit IV Assessment and Evaluation**

Role of assessment in expanding the student's learning in sociology; interest in social phenomenon; capacity for objective analysis; grasp of theory; ability to apply concepts for making sense of everyday social reality and situations; capacity to relate sociological insights with other social sciences.

#### ***Suggested Readings***

Richard J. Gelles "Teaching Sociology" on Teaching Sociology *Teaching Sociology*

Vol. 8, No. 1 (Oct., 1980), pp. 3-20

Paul J. Baker Does the Sociology of Teaching Inform "Teaching Sociology"?

*Teaching Sociology* Vol. 12, No. 3, Sex and Gender (Apr., 1985), pp. 361-375

Maria Paino, Chastity Blankenship, Liz Grauerholz and Jeffrey Chin. *The Scholarship of Teaching and Learning in Teaching Sociology: 1973-2009 Teaching Sociology*

Vol. 40, No. 2 (APRIL 2012), pp. 93-106

Blue, J. T. (1955) "Conceptual errors common in the teaching of sociology." *SOCIAL FORCES* 33 (March): 286-289.

Bogardus, E. S. (1921) "Problems in teaching sociology." *J. OF APPLIED SOCIOLOGY* 6 (December): 19-24.

--- (1953) "Obtaining a position in sociology." *SOCIOLOGY & SOCIAL RESEARCH* 38 (September-October): 38-45. "

Cantor, N. (1949) "The teaching and learning of sociology." *AMERICAN J. OF SOCIOLOGY* 55 (July): 18-24

Hughes, E. C. (1970) "Teaching as fieldwork." *AMERICAN SOCIOLOGIST* 5 (February): 13-18.

Kulp, D. H. (1930) "Preparing sociology teachers." *SOCIOLOGY & SOCIAL RESEARCH* 15 (November-December): 135-144.

Mills, C. W. (1961) *THE SOCIOLOGICAL IMAGINATION*. New York: Grove Press.

Park, R. E. (1941) "Methods of teaching: impressions and a verdict." *SOCIAL FORCES* 20 (October): 36-46.

Apostle, C. N. (1968) "An approach to teaching introductory sociology." *AMERICAN SOCIOLOGIST* 3 (February): 31-33.

Baker, P. J. (1975) "Social awareness project." *TEACHING SOCIOLOGY* 3 (October): 74-80.

Bogardus, E. S. (1960) "Selected sociological concepts for beginning students in sociology." *SOCIOLOGY & SOCIAL RESEARCH* 44 (January-February): 200-208.

Clark, S. G. (1974) "An innovation for introductory sociology: Personalized System of Instruction." *TEACHING SOCIOLOGY* 1 (April): 131-142.

Conover, P. W. (1974) "The experimental teaching of basic social concepts: an improvisational approach." *TEACHING SOCIOLOGY* 2 (October): 27-42. Utilizes improvisational games as a learning technique.

Dukes, R. L. (1975) "Teaching introductory sociology: the modular approach." *TEACHING SOCIOLOGY* 2 (April): 165-176. Hendershot, G. E. and K. W. Eckhardt (1968) "New approaches to the teaching of sociology: 'doing sociology' in an introductory course." *AMERICAN SOCIOLOGIST* 3 (February): 34-37.

Jones, R. A. (1975) "The use of literature in teaching introductory sociology: a case study." *TEACHING SOCIOLOGY* 2 (April): 177-196.

Knop, E. (1967) "Suggestions to aid the student in systematic interpretation and analysis of empirical sociological journal presentations." *AMERICAN SOCIOLOGIST* 2 (May): 90-92.