

## **B.Ed. Two Year Programme**

### **P.1.4 : Social Science**

Maximum Marks: 100

#### **Objectives of the Course**

To enable the prospective teachers to address the following questions:

- What is the nature and philosophy of Social Science?
- What is his/her reflective understanding of contemporary society and the relevance in teaching of social science in schools?
- What is the status of learning social science at secondary school level?
- What are the issues and challenges in articulating the nature of social science curriculum and its pedagogical practices?
- How does one evaluate and assess the teaching and learning processes and its valuable implications in the professional development of teachers?

#### **Units of Study**

##### **Unit I Evolutionary Framework of Social Science**

- An Overview of the Foundations of each Discipline:
  - a) History and Geography- Temporal and Spatial Dimensions.
  - b) Political science and Economics – The Systems and Processes of Society.
- Specialised Knowledge versus Inter Disciplinary Knowledge
- Trajectory of Social Science Evolutionary Process:  
Philosophical and Theoretical discourses
- Concept of Social Science and Social Studies
- Evolution of Social Science Curriculum to the present stage in terms of various Indian educational policies.

##### **Unit II Social Science in Schools**

- Challenges in the development of Social Science Curriculum
- General Approaches in the construction of social science curriculum: thematic organization: Interdisciplinary, multi disciplinary and fused frameworks
- Cross Cultural perspectives and issues in social science
- Teaching of Social Science:  
Development of Critical Enquiry, Critical Thinking and Problem Solving in building perspectives in Social Sciences: Social, Historical, Environmental, Economic and Constitutional perspectives

### **Unit III Pedagogical practices in Social Science Curriculum**

- Social Science and Indian School Curricula in search of new Directions.
- Review different Commissions/Committees Reports
- National Curriculum Frameworks-1975,1988,2000 and 2005
- Critical Review of Social Science Text books from class 6<sup>th</sup> to 10<sup>th</sup>
- Concerns in Teaching Social Science: Diversity, Gender and Special Needs

### **Unit IV Contexts in Social Science instruction**

- Inclusive Classroom
- Democratic Spaces
- ICT in Social Sciences
- Development of Unit Plan: Thematic mapping of curricular content

### **Unit V Evaluation in Social Science**

- Challenges in evaluation:  
Assessing learners' perspectives on various social issues ,  
Assessing learners' action for a social change at the individual level

### **Unit VI Professional Development of Social Science Teacher**

- Social Science Teacher as A Reflective Practitioner
- In-Service Teacher Development Programmes

### **Suggested Practicum**

- a) Collaborative projects on selected cross curricular areas taken from school syllabus: written assignments on issues, seminar presentation, action research with peers' involvement.
- b) Establishment and Enrichment of Social Science Resource Centre
- c) Enrichment of the subject areas like geography, history, political and social life and economics.
- d) Engagement with curriculum policies/documents and curriculum frameworks.
- e) Critical appraisal of existing social science curriculum and text book at school level
- f) Development of Unit / Thematic Plan.
- g) Organizing field trips as learning experience.
- h) Collection and Maintenance of relevant instructional resources.

### **Suggested Readings**

- Arora &Awasthy (2003), Political theory, Haranand Publication Pvt. Ltd. New Delhi.
- Arora, P (2014). Exploring the Science of Society. Journal of Indian Education.NCERT, New Delhi.
- Arora, P (2014). A Democratic Classroom for Social Science, Project Report, University of Delhi, Delhi.
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- Webb, Keith (1995). An Introduction to problems in the philosophy of social sciences, Pinter, London, New York.
- Winch, Peter (1958). The idea of a Social Science and its relation to Philosophy Routledge and Kegan Paul, London, New York: Humanities Press.
- Zevin, J., (2000), Social studies for the twenty first century, Lawrence Erlbaum Associates Publishers, London.