

## **B.Ed. Two Year Programme**

### **EPC.3 : Understanding Communication**

Maximum Marks: 50

*The following topics are suggested for detailed planning of this EPC by the resource person or faculty member who conducts this course in the 2<sup>nd</sup> year of the B.Ed. programme.*

*Teacher as Communicator:* Awareness of audience as a key factor in communication; children as learners; communication and curriculum; using knowledge about learner psychology as a factor in shaping classroom interaction; the concept of language across the curriculum;

Interpreting response in oral interaction; feedback as communication;  
Reading as resource; choice of readings; analyzing a text from the perspective of students; communication through different media.

Communication as a factor in Institutional Ethos;  
Improving one's own language proficiency in oral and written modes: narrating, describing, analyzing; Communication, language and ethics.

*Writing Skills for Teachers:* Writing letters, applications, reports, minutes, and essays; writing about research; writing annotations, references and bibliography; writing journals and reflective diaries, etc.