

B.Ed. Two Year Programme

E.6: Human Rights Education

Maximum Marks: 100

Aim

This course seeks to help students:

- Develop analytical skills to question and appraise Human Rights policies and practices at national and international levels;
- Explore the substantive knowledge of policies concerning Human Rights Education, prevailing trends in the field of Human Rights Education and of the challenges and contributions of critics;
- Perceive improvements, discern ambiguities and identify contradictions in the field of Human Rights Education ;
- Understand the roles of various state and non-state agencies in the promotion and enforcement for Human Rights; and
- Identify potential roles for oneself in the promotion of Human Rights Education

UNIT-1 Conceptualizing Human Rights and Human Rights Education

- Introduction to Rights, Human Rights and Human rights Education with reference to Philosophical, Psychological, Political, and Sociological perspective.
- Approaches to Human Rights: western political liberalism, socialism and social welfare principles, cross-cultural rights traditions, and the UN instrument.
- Understanding Human Rights from policy perspective

Unit-2 Emerging Concerns in Human Rights

- Debates in the Human Rights discourse: Universal versus Relativism, Legal versus Ethical demands, Rights versus Human rights, Collective versus Individual rights, West versus Rest
- Methods of Human Rights Research and Human Rights as pedagogy
- Critical review of Democracy with reference to Human rights
- Revisiting of Indian constitution with reference to Human Rights
- Critical review of Human Right in globalized world

Unit-3 School Education and Human Rights Perspective

- Human Rights perspective in curriculum
- Human Rights perspective in teaching-learning Processes
- Human Rights Perspectives in Assessment
- Human Right Perspective and school ethos and culture
- Inclusion and Exclusion

UNIT- 4 Issues, Movements and Promotion of Human Rights

- Understanding Human Rights of Children, Women, Minorities, Dalits, Differently abled and Homosexuals.
- Role of Government, Non-Government Organizations, Education, family and self in promotion of Human Rights.

Practicum

Learner may take any two tasks from the following:

- A case involving violation of human rights
- Human rights in a socio-cultural context
- Short placements with programmes or projects dealing with Human Rights Education
- Review and Critical Analysis of National Policy Documents with reference to Human Rights Perspective
- Awareness Camp to promote Human Rights Education
- Series of Street plays (nukkadnaatak) about Human Rights Education
- Any other task after consultation with teacher

Suggested Readings

Baxi, Upendra, 'From Human Rights to the Right to be Human; Some Heresies', in UpendraBaxi (ed.) *The Right to be Human*, New Delhi: Lancer International

Dennis Altman 2004, 'Sexuality and Globalization', *Agenda: Empowering Women for Gender Equity*, No. 62, *African Feminisms Volume 2,1: Sexuality in Africa (2004)*, pp. 22-28: on behalf of Taylor & Francis, Ltd.

Desai, A.R. 'Democratic and Authoritarian Faces of the Indian constitution', in A.R. Desai (ed.) *Violation of Democratic Rights in India*, Bombay: Popular Prakashan

Ellen Messer, 1997, 'Pluralist Approaches to Human Rights', *Journal of Anthropological Research*, Vol. 53, No. 3, *Universal Human Rights versus Cultural Relativity (Autumn, 1997)*, pp. 293-317: University of New Mexico

Emilie M. Hafner-Burton and KiyoteruTsutsui, 2005, 'Human Rights in a Globalizing World: The Paradox of Empty Promises', *American Journal of Sociology*, Vol. 110, No. 5 (March 2005), pp. 1373-1411, The University of Chicago Press

FonsCoomans, Fred Grünfeld, Menno T. Kamminga, 2010, 'Methods of Human Rights Research: A Primer', *Human Rights Quarterly*, Volume 32, Number 1, February 2010, pp.179-186 (Article):The Johns Hopkins University Press

J. K. Patnaik, 2004, 'Human Rights : the concept and perspectives : a third world view', *The Indian Journal of Political Science*, Vol. 65, No. 4 (Oct.-Dec., 2004), pp. 499-514, Indian Political Science Association

Jack Donnelly, 1982, 'Human Rights and Human Dignity: An Analytic Critique of Non-Western Conceptions of Human Rights', *The American Political Science Review*, Vol. 76, No. 2 (Jun., 1982), pp. 303-316: American Political Science Association

Jogendra Kr. Das, 2003, 'Reflections on Human Rights and the Position of Indian Women', The Indian Journal of Political Science, Vol. 64, No. 3/4 (July-December, 2003), pp.203-220: Indian Political Science Association

Kothari, Rajni, 1989, 'Human Rights – A movement in Search of Theory', in Smitu Kothari and Harsh Sethi (eds.) Rethinking Human Rights: Challenges for theory and action, New York: New Horizons Press and Delhi: Lokayan

Kothari, Smitu, 1989, 'The Human Rights Movement In India: A critical overview', in Smitu Kothari and Harsh Sethi (eds.) Rethinking Human Rights: Challenges for theory and action, New York: New Horizons Press and Delhi: Lokayan

Nilanjana Jain, 2006, 'Human Rights under Democracy', The Indian Journal of Political Science, Vol. 67, No. 1 (JAN. - MAR., 2006), pp. 143-152: Indian Political Science Association

Sen, Amartya, 2004, 'Elements of a Theory of Human Rights, Philosophy and public-Affairs, 32. No.4

Alam, Aftab (2000), Human Rights in India: Issues and Challenges, Delhi, Raj Publication.

Bajpai, Asha (2010) Child Rights in India: Law, Policy and Practice, Oxford University Press: New Delhi.

Baxi, Upendra (2010) The Future of Human Rights, Oxford University Press: New Delhi.

Byrne, Darren, J.O. (2000), Human Rights: An Introduction, New Delhi, Pearson Education Limited.

Chandohoke, Neera (2012) Contested Secession: Rights, Self-determination, Democracy, and Kashmir, Oxford University Press, New Delhi

Chaudhary, Dashrath (2004), Human Rights and Education, New Delhi, Rainbow Publishers Ltd.

Conventions on the Rights of the child (2000), MHRD Govt of India.

Dagar, B.S. (1948), Perspectives in Human Rights Education, Chandigarh, .Haryana Sahitya Academy.

Donnelly, Jack (1989), Universal Human Rights in Theory and Practice, Cornell, Cornell University Press.

Elbers, Frank (2002), Human Rights Education Resource book, Cambridge, MA: Human Rights Education Associates.

Gopalan, S.B. (1998) India and Human Rights, New Delhi, Lok Sabha Secretariat.

Gupta, Madan (2001) What will be Human Rights of students, New Delhi, Jnanada Pub.

Hugh (1991) The challenges of Human Rights, London, Cassell, Education Ltd.

Illich, Ivan (1972) Deschooling society, Middlesex, England, Penguin Books Ltd.

Krishanmurthy, J. (2001), The First and Last Freedom, Chennai, Krishanmurthy Foundation.

Kumar, Sandeep (2012) Human Rights and Pedagogy, Discovery publishing House: Delhi.

Macwan, Martin (2006), Dalit Rights, New Delhi, NHRC.

Mani, V.S.(1998), Human Rights in India: An overview, Institute for the world congress on Human Rights, New Delhi.

MHRD (2003), Human Rights Education, Teaching and Training, Indian Institute of Human Rights, New Delhi.

Mittler, P. (2000) Working towards Inclusive Educating Social contexts, London, David Fulton publishers.

NHRC (2005), Human Rights Education for beginners, New Delhi, National Human Rights Commission.

Pachuari, S.K. (1995), Children and Human Rights, Delhi, APH, Publication.

Pachuari, S.K. (1995), Women and Human Rights, Delhi, .APH, Publication.

Philip, Kavita (2004), Constructing Human Rights in the Age of Globalization, PHI: New Delhi.